



SCORE Entrepreneur Program

FOUNDATION & PRINCIPLES

(Adapted from SCORE, *Educational Innovations* and the National Foundation for Training Entrepreneurs (NFTE))

Guidance

The guidance program includes college & career planning, self-esteem development, placement in a college core course of study, reinforcement of a common core curriculum, monitoring of progress, intervention/prevention counseling, and college entrance support. Each student will receive individual guidance at least twice a year. During these sessions student transcripts will be evaluated relative to college preparation and, career counseling will be provided.

Individual Success Plans

SCORE students will complete a variety of academic assessments which include the SRI-Reading Inventory, ACT, PSAT, PSSS and SAT to determine their respective levels of content mastery. Data gathered will be used along with a review of student transcripts and career goals to develop Individual Success Plans (ISP) for each participant. ISP's will be used to guide and motivate students as they matriculate through high school and prepare for college and beyond.

Academic Support

Students will receive academic support from a variety of sources to help them succeed in college preparatory courses. Teachers, tutors, and aides will receive SCORE'S Study Skills training. Students will learn study skills and practice applying them across the curriculum.

Parents



SCORE staff will work closely with parents to help them become active and informed supporters of their children's education and partners in pursuing their educational goals. Parents will be required to participate in workshops and meetings to gain the skills necessary to encourage and support their children's educational goals and to reinforce learning in the classroom. In addition, parents are required to participate in conferences with teachers at least one per semester and assist with fund-raising activities.



SCORE Entrepreneur Program

Motivation

A motivational program supports students' academic and career goals, promotes their voluntary participation in tutoring, provides them with leadership experiences, and involves them in school/community service. Students will become active participants in inviting speakers, planning field trips and other motivational experiences.

Summer Acceleration

Students will be involved in a variety of activities during summer sessions, ranging from a study skills or content acceleration course to college classes to residential programs at nearby colleges or universities. Summer programs improve student attitudes toward school work, provide them with information about college, motivate them to pursue higher education, accelerate their academic achievement, and acclimate them to a college environment.

High Expectations

Students are treated as gifted. When they struggle to learn, strategies are sought to resolve the problem. Lack of ability is never even considered. Rather, the focus is on coaching, guidance and equipping students with the study skills and habits that will elevate their academic performance and foster achievement.

Entrepreneurship

- The second semester introduces participating students to the concepts and principals of small business ownership using the nationally acclaimed curriculum of the National Foundation for Teaching Entrepreneurship (NFTE).
- How to Start & Operate a Small Business meets national and state academic standards in math, language arts, social studies, economics and entrepreneurship, and it offers the best interactive supplement to standardized high school course work available.
- While mastering basic and advanced academic concepts, students are introduced to real world budgeting, cash and financial management principals and the art of negotiations and concessions. Participants that remain with the SCORE Entrepreneur Program through 3 complete semesters, will have an opportunity to open, manage and run their own seasonal enterprise.

Support Groups and Learning Teams

Students are involved in numerous group activities that identify them with academic success. Peer pressure is to succeed.



SCORE Entrepreneur Program

Honors Focus

Student strengths are developed (rather than weaknesses being remediated). Students are urged to strive for content mastery rather than just a passing grade.

Student-Centered Approach

SCORE seeks to personally develop each student in an appropriate manner rather than fitting students into pre-developed modes of learning.

Active Learning

SCORE develops students into active, lifelong, thinking learners.

Leadership

SCORE develops students into tomorrow's leaders, providing them with many opportunities to explore authentic tasks in the world they will inherit.

Partnerships

SCORE enlists multiple partners in designing a school program that graduates productive citizens and students eligible to enter the college or career of their choice. The entire community works toward the same goal.

Teacher Quality

Research indicates that the most important ingredient in raising student achievement is teacher quality. SCORE's teachers are highly motivated and trained to work within urban school systems. They embrace our foundation & principles and are required to demonstrate their commitment to high expectations by incorporating academic rigor into their pedagogical practices.

Research-Based Curricula

SCORE for College has more than 20 years of documented research behind it and it has been archived as a federal program that works. SCORE's success is based in high expectations, support groups, honors focus, staff development, student responsibility, student-centered approach, active learning, multidimensional teaching, leadership, and partnerships. The National Foundation For Teaching Entrepreneurship's (NFTE) **How to Start and Operate a Small Business** curriculum has been evaluated by the **Harvard Graduate School of Education**, which documented the following findings: Interest in attending college increased 32%; Occupational aspirations increased 44%; Independent reading increased 4%; Leadership behavior increased 8.5% as starters/founders of activities and 13.2% as leaders. Brandeis University conducted research on NFTE alumni and found that they increased their business knowledge by 20 times and increased business formation rates by 30 times. 70% were in post-secondary education, 43% had part-time jobs and 33% were still running a business.